



MINUTES

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Katie Bielski-Medina, Chairperson
John Benbow, Jr.
Troy Bier
Larry Davis
Sandra Hett
John Krings, President
Julie Timm

November 7, 2022

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: 6:00 p.m.

BOARD MEMBERS PRESENT: John Benbow, Katie Bielski-Medina, Troy Bier, Larry Davis,
John Krings, Julie Timm

BOARD MEMBER EXCUSED: Sandra Hett

OTHERS PRESENT: Craig Broeren, Roxanne Filtz, Steve Hepp, Aaron Nelson,
Ronald Rasmussen

I. Call to Order

II. Pledge of Allegiance

III. Public Comment

IV. Actionable Items

A. Curriculum Proposals: New Courses and Curriculum Modifications

Roxanne Filtz, Director of Curriculum and Instruction, presented six new courses and science curriculum modification proposals that were presented to the Committee in October, 2022. The District Council for Instructional Improvement (CII) Committee considered each proposal and cast an advisory vote for the Board's consideration. A summary of the CII's individual comments and voting results was shared. Final administration recommendations on the proposals was presented as follows:

1. Automotive and Home Maintenance

This class would give junior and senior level students an opportunity to earn .5 elective credit and is designed to reach students who typically do not take electives in the Technology and Engineering Education strand, but want to learn the basics of owning/servicing an automobile or home maintenance.

ES-1 Motion by John Krings, seconded by Larry Davis, to approve the course Automotive and Home Maintenance for .5 elective credit for LHS juniors and seniors to begin with the 2023-2024 school year. Motion carried unanimously.

2. Junior Reserves Officers' Training Corps (JROTC)

The JROTC program includes working in conjunction with Army JROTC 3rd Brigade, headquartered at Great Lakes Naval Training Center in Illinois. The goals of the course are to educate students on the importance of leadership, character development, and service opportunities by building connections with the local community through service, civic pride, and support for our local veterans and veteran groups. There is no military obligation for JROTC Cadets and the class is not a military preparation class.

The application process to express interest in holding a JROTC program at a high school is extensive. At this point, Nathali Jones, LHS Physical Education teacher and Randy Vinter, LHS Health and LEAP instructor, are asking for approval to complete the application in order to determine if WRPS will be considered as a host district for JROTC. Once the application is submitted and, if it is accepted, the proposal will come back to the Educational Services Committee with more details on cost and logistics along with a final recommendation.

ES-2 Motion by John Benbow, seconded by Troy Bier, to approve completion of the JROTC application in order to have WRPS be considered as a host site for a JROTC program to be offered at some point in the future at Lincoln High School. If the application is approved, further details about logistics and financial impacts will be brought to the Educational Services Committee for consideration and approval before the District would move forward with the course. Motion carried unanimously.

3. Digital Media and Live Broadcast

This course will give sophomore through senior level students the opportunity to earn .5 elective credit for learning how to use the LHS video board operating system as well as the techniques for live streaming. The skills, equipment, and tools taught in this specific class are used at the collegiate and professional level of sports as well as in the private sector. Students would be able to take this course more than once, similar to the Yearbook class, and will apply their knowledge of digital media to real life applications to include live stream and video board productions of events across the district.

ES-3 Motion by Larry Davis, seconded by Troy Bier, to approve the course Digital Media and Live Broadcast for .5 elective credit for LHS junior and senior students as well as sophomore students with instructor consent. The course may be taken more than once and will begin with the 2023-2024 school year. Motion carried unanimously.

4. Post-Apocalyptic Literature

This course proposal was developed with a goal to increase student engagement with literature by providing an array of dynamic, high-interest material in the post-apocalyptic genre. The class will be offered as an elective .5 credit to any student during their senior year.

ES-4 Motion by Troy Bier, seconded by John Krings, to approve the course Post-Apocalyptic Literature to be offered to senior level students for .5 credits toward the English requirement for graduation to begin in the 2023-2024 school year. Motion carried unanimously.

5. Theatrical Events Capstone

This class will be offered to LHS juniors and seniors who are serious theatre technical students. Students will work at their own pace on a culminating project for any LHS production and put together a professional portfolio that will provide the students with career readiness skills based on prolonged dedication to theatre. The course will be available for two trimesters each year and students may take the course more than once.

ES-5 Motion by John Benbow, seconded by Troy Bier, to approve the course Theatrical Events Capstone to be offered to juniors and seniors for .5 elective credit. This course can be taken more than once and will begin with the 2023-2024 school year. Motion carried unanimously.

6. Creative Expressions

Creative Expressions will be offered as an elective course to 8th grade middle school students beginning with the 2023-2024 school year. This will be the first basic theatre class that preludes the theatre curriculum at Lincoln High School. The class will be offered as an "every other day" course.

ES-6 Motion by Larry Davis, seconded by John Krings, to approve the course Creative Expressions to be offered as an elective choice for 8th grade students beginning with the 2023-2024 school year. Motion carried unanimously.

7. LHS Science Prerequisites, Fees and Scheduling Proposals

a. PLTW: Human Body Systems

- The proposal is to change the prerequisites for this course beginning with the 2023-24 school year which currently reads, "Microbiology with a C or better. Principles of Biomedical Science or Human Anatomy recommended" to instead read, "Earn a C or better in student's last science course, or with instructor consent." Additional conversations are anticipated to be had around the "with instructor consent" language.
- Also, the course fee would increase from \$10.00 to \$15.00 beginning with the 2023-2024 school year.

ES-7 Motion by Troy Bier, seconded by Larry Davis, to approve the proposed changes to PLTW: Human Body Systems which will change the

prerequisite to read "Earn a C or better in student's last science course, or with instructor's consent" as well as increase the course fee from \$10.00 to \$15.00 beginning with the 2023-2024 school year. Motion carried unanimously.

b. PLTW: Principles of Biomedical Science

- It is recommended to increase the course fee from \$10.00 to \$15.00 beginning with the 2023-2024 school year.

ES-8 Motion by Troy Bier, seconded by Larry Davis, to approve of increasing the course fee for PLTW: Principles of Biomedical Science from \$10.00 to \$15.00 beginning with the 2023-2024 school year. Motion carried unanimously.

c. General Physics I

- This proposal would change the prerequisite to read "Enrollment (and/or completion) in Algebra II/Intermediate Algebra or higher or instructor consent." Ms. Filtz noted that the background was incorrect and should have stated that the CII unanimously supported the proposal.

ES-9 Motion by John Benbow, seconded by Troy Bier, to approve changing the prerequisite for General Physics I to read "Enrollment (and/or completion) in Algebra II/Intermediate Algebra or higher or instructor consent" beginning with the 2023-2024 school year. Motion carried unanimously.

d. Physics 101 A & B

- The proposal would remove the words "101" from the course title for the trimester courses that are not dual credit, which currently signifies that this course is only a college level course, which it is not. The "101" label will remain on the course that is taken for dual credit.

ES-10 Motion by Troy Bier, seconded by John Krings, to approve dropping the "101" designation from the Physics 101 A and Physics 101 B course titles in the LHS *Program of Studies* for the trimester courses that are not dual credit beginning with the *Program of Studies* published for 2023-2024 course selections. Motion carried unanimously.

e. Biotechnology Explorations

- It is recommended that the course fee for Biotechnology Explorations increase from \$10.00 to \$15.00 beginning with the 2023-2024 school year.

ES-11 Motion by John Krings, seconded by Troy Bier, to approve of increasing the course fee for Biotechnology Explorations from \$10.00 to \$15.00 beginning with the 2023-2024 school year. Motion carried unanimously.

f. AP Chemistry

- This proposal would change the course fee for AP Chemistry from \$10.00 to \$15.00 beginning with the 2023-2024 school year.

ES-12 Motion by Troy Bier, seconded by John Krings, to approve increasing the course fee for AP Chemistry from \$10.00 to \$15.00 beginning with the 2023-2024 school year. Motion carried unanimously.

g. Topics in Physical Science & Topics in Life Science

- It is recommended to drop the following language from the Topics in Physical Science & Topics in Life Science course description: "This is a non-lab based course, students planning to attend college should take the course as credits beyond the 3 required in natural science."

ES-13 Motion by Troy Bier, seconded by Julie Timm, to approve dropping the following language from the Topics in Physical Science and Topics in Life Science course descriptions beginning with the 2023-24 school year: "This is a non-lab based course, students planning to attend college should take the course as credits beyond the 3 required in natural science." Motion carried unanimously.

B. Early College Credit Programs (ECCP) and Start College Now (SCN) Applications

Ms. Filtz explained that there are no Early College Credit Program (ECCP) requests for spring of the 2022-2023 school year, and presented the following requests for students to participate in the Start College Now (SCN) program at Mid-State Technical College in the spring (students may have applied to take more than one course):

Number of Students	Grade Level	Name of Course
12	11, 12	Nursing Assistant
1	12	Applied Mathematics
1	12	Welding Foundations 1
1	12	Welding Foundations 2
1	12	Fabrication Fundamentals 1
1	12	Fabrication Fundamentals 2

ES-14 Motion by John Benbow, seconded by Troy Bier, to approve the 14 applications to participate in the 6 requested courses at Mid-State Technical College through the Start College Now (SCN) program in the spring of the 2022-23 school year. Motion carried unanimously.

C. Language and Friendship Exchange Students from France

Ms. Filtz explained that Justine Horvath, Lincoln High School French teacher, is planning to welcome French students to the area for a short term language-immersion family stay from February 12, 2023 through March 2, 2023. Ms. Horvath would like to place one of the visiting students with a Lincoln High School French student's family. Placement of visiting students with local families is completely voluntary and does not occur until after a rigorous background check and interview occurs. The visiting student will attend classes with the host student to shadow a typical day and have a full immersion into American language and culture during the three-week visit.

ES-15 Motion by Larry Davis, seconded by John Krings to approve one student from France to stay with a host family in the Wisconsin Rapids area and attend Lincoln High School with their host student during a visit from February 12, 2023 to March 2 of 2023. Motion carried unanimously.

V. Updates

A. Student Travel

Approximately 15-20 Lincoln High School German students will be traveling to Aurora, Illinois for one full day in December. The purpose of the trip is to share the German holiday culture with students. LHS German teacher Elizabeth Mancheski and enough chaperones will accompany the students who will pay their own costs for the trip.

Music Teacher Julie Stoffel from Wisconsin Rapids Middle School and Lincoln High School is in the process of nominating students to participate in an overnight stay to attend the Dorian Vocal Festival held at Luther College in Decorah, Iowa from January 8-9, 2023. Generally, 4-6 District students are able to attend this festival where singers from 7 states come together to form a huge festival choir. In addition, interested students are able to audition for scholarships to attend Luther College. Students who attend pay their own fees.

Ginger Marten, WRPS Orchestra Teacher, is planning to take 40 music students to the Chanhassen Dinner Theater in Chanhassen, MN on Saturday, November 12, 2022. The students will attend the musical *Footloose*, and then stop for a short visit and lunch at the Mall of America before heading back to Wisconsin Rapids the same evening. Ms. Marten, along with her student teacher and three parents, will be chaperoning this trip. Students are responsible for trip fees.

B. ESSER III Grant

Ms. Filtz provided a summary of ESSER III grant expenditures as of October, 2022 as follows:

Total Funding Allocation	\$7,082,465.00
Capital Objects	\$26,644.64
Non-Capital Objects	\$194,701.12
Salary and Benefits <i>(through 6/30/23)</i>	\$3,032,448.50
Purchased Services	\$371,750.32
Spent/Encumbered through 10/14/22	\$3,625,544.56
Remaining Balance	\$3,456,920.42
Future Expenditures (10/2022 – 9/2024)	
2023-24 Personnel	\$1,700,000.00
Jump Start Program	\$320,000.00
Software	\$150,000.00
School Based Mental Health Services	\$40,000.00
Individual Building Allocations	\$200,000.00
Curriculum Materials, Purchases, Professional Development	\$80,000.00
TOTAL Projected Remaining Unencumbered	\$966,920.42

All items earmarked in the ESSER III Plan will be funded; however, the unencumbered amount will likely need to be utilized to supplement anticipated 2023-24 District budget shortfalls.

C. Continuity of Services Plan

Ms. Filtz provided an update on the District Continuity of Services Plan which can be found online on the District website. The Continuity of Services Plan describes how WRPS will continue to provide a safe return to in-person instruction and continuity of services for all schools, and strive to meet the needs of all educational stakeholders involved. Information unique to the approach for the 2022-23 school year has been included in the updated version, and the Board reviewed plan will be posted to the website following the November 14, 2022 regular Board meeting.

D. Innovation Mini Grant Recipients

An update was provided on the 2022-23 recipients of the District Innovation Mini Grants. Nine applications were reviewed and voted on by the District Quality Educator Committee using a standard rubric. The top three projects which will receive Innovation Mini Grant funding are as follows:

- 1) Electric Strings Project submitted by Ginger Marten. This project will provide proper equipment to facilitate a broad range of rock styles for the orchestra students of LHS.
- 2) STEM (Science, Technology, Engineering, and Mathematics) submitted by Missy Henneman. This grant will help with the purchase of the Lego STEAM Kits that will result in students taking thoughtful risks, engaging in experiential learning, persisting in problem-solving, embracing collaboration and working through the creative process. The purchase will enhance the implementation of the WRAMS' RESET program.
- 3) Pursuing Maximum Engagement for Fishing and Belaying in Environmental Literature in the Outdoors submitted by Nathali Jones. This project will help purchase enough equipment so all students in class can practice the skills being taught in fishing and belaying without having to wait for a turn.

Each recipient receives \$1,000 to use toward the project as well as a \$1,000 stipend which gets paid in the spring once projects have been verified as complete by a building principal.

E. School and District Report Cards

The embargo for School and District Report Cards is expected to be lifted November 15, 2022. An update on the results will be shared with the Educational Services Committee at the December, 2022 meeting.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Central Oaks Academy Charter School Update (December)
- School and District Report Cards (December)
- Open Enrollment Space Determination Limits for the 2023-2024 School Year (January)
- AGR Mid-Year Report (February)
- District Strategic Plan (February)